



1. INFORMACIÓN DEL CURSO¹

Denominación: Inglés I	Tipo: curso-taller	Nivel: pregrado.
Área de formación: Básica Común	Modalidad: Mixta	Prerrequisitos: N/A
Horas: 0 Teoría; 90 Práctica; 90 Totales	Créditos: 6	CNR: 41566
Elaboró: David García Calderón		Fecha de actualización o elaboración: Febrero 2021

Relación con el perfil de egreso

Área transversal: discuss concrete and abstract topics, maintain technical discussions in his/her field of specialisation, develop interactions with degree of fluency and spontaneity; produce clear, detailed texts on a wide range of subjects, provide viewpoints, advantages and disadvantages.

Relación con el plan de estudios

INGLES I, INGLÉS II, INGLÉS III, INGLÉS IV, INGLES V.

Campo de aplicación profesional de los conocimientos que promueve el desarrollo de la unidad de Aprendizaje

The student can identify, recognize and summarize the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialisation. Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.

2. DESCRIPCIÓN

Objetivo general del curso

Reproduce efficiently familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. Introduce him/herself and others and ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has. Interact in a simple way provided the other person talks slowly and clearly and is prepared to help.

Objetivos parciales o específicos

- Recall familiar words and very basic phrases concerning myself, my family an immediate concrete surroundings when people speak slowly and clearly.
- Recognize familiar names, words and very simple sentences, for example on notices and posters or in catalogues.

¹ Este formato se trabajó con base en los términos de referencia del artículo 21 del Reglamento General de Planes de Estudio de la Universidad de Guadalajara.





- Interact in a simple way provided the other person is prepared to repeat or rephrase things at a slower rate of speech and help me formulate what I'm trying to say. Ask and answer simple questions in areas of immediate need or on very familiar topics.
- Use simple phrases and sentences to describe where I live and people I know.
- Write write a short, simple postcard, for example sending holiday greetings. Fill in forms with personal details, for example entering name, nationality and address on a hotel registration form.

Contenido temático

- UNIT 1: NICE TO MEET YOU*
UNIT 2: WHAT DO YOU DO
UNIT 3: DOWN TIME
UNIT 4: DAY IN, DAY OUT
UNIT 5: HERE, THERE AND EVERYWHERE
UNIT 6: DIFFERENT STROKES

Estructura conceptual del curso

- UNIT 1: NICE TO MEET YOU:** cognates, times and dates, personal information, polite language, online forms, asking for help in class, ordinal numbers.
- UNIT 2: WHAT DO YOU DO:** biography, informal conversation, family, capitalization and punctuation, people and organizations, occupations.
- UNIT 3: DOWN TIME:** magazine articles, likes and dislikes, opinions, interests, personality, free-time activities, habits and hobbies, learning styles.
- UNIT 4: DAY IN, DAY OUT:** routines and habits, an interview, complete sentences, frequency adverbs and adverbial phrases, learning to say what time it is, times of day, days of the week and sequences of activities.
- UNIT 5: HERE, THERE AND EVERYWHERE:** description of places, news report, events and festivals, directions, emails, quantifiers, places in a city, where you live, priorities.
- UNIT 6: DIFFERENT STROKES:** reading personal profiles, online audio profiles, an old friend, correct sentence structure, our lives, lifestyles, personal change.

Modalidad de evaluación

Instrumento de evaluación	Factor de ponderación
<p>Convencionales: dos exámenes departamentales (parcial y final) concensados y aprobados por la Academia de Habilidades Instrumentales y Lenguas</p>	



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Desempeño: Portafolio de evidencias en línea mediante el acceso al libro de trabajo. Asistencia semanal al taller en el Centro de Aprendizaje Global.	
Convencional: Examen parcial	20%
Convencional: Examen final	20%
Desempeño: Portafolio de evidencias en línea	30%
Desempeño: Centro de Aprendizaje Global	30%
Total	100%

Elementos del desarrollo de la unidad de aprendizaje (asignatura)

Conocimientos	Be – statements and yes/no questions, Be – WH-questions, articles, possession, simple present, statements and yes/no questions, information questions, frequency adverbs and adverbial phrases, clauses with until, before, after, there is, there are with some, any, several, a lot, many, the imperative, present progressive, present progressive vs simple present.
Habilidades y Destrezas	Identify the correct personal information to complete a form, categorize different jobs to find the most suitable career, express about what you like to do to find your learning style and improve how you learn English, manage time in order to prioritize different tasks, develop specific criteria in order to plan a short stay in your city for another person, talk about changes you want to make in your lifestyle.
Valores y Actitudes	Cooperation, interaction, communication, active engagement, participation, novelty, motivation, and attention. Using different learning styles and students' multiple intelligences.

3. BIBLIOGRAFÍA BÁSICA

Autor(es)	Título	Editorial	Año	URL o biblioteca digital donde está disponible (en su caso)
Steve Taylore-Knowles, Mickey Rogers, Joanne Taylore-Knowles, Dorothy E. Zemach.	openMind	MACMILLAN		

4. BIBLIOGRAFÍA COMPLEMENTARIA

Autor(es)	Título	Editorial	Año
George Yule	OXFORD PRACTISE GRAMMAR WITH ANSWERS	Oxford University Press	2006
Raymond Murphy	BASIC GRAMMAR IN USE	Cambridge University Press	2002 2nd Ed





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Betty S. Azar, Stacey A. Hagen	UNDERSTANDING AND USING ENGLISH GRAMMAR	Pearson, Longman	2009 4th Ed.
M. Kathleen Mahnke	THE HEINEMANN ELT TOEFL PREPARATION COURSE	MACMILLAN HEINEMANN	1996
Pamela J. Sharpe.	TOEFL iBT, Internet Based Test	BARRON'S	2006 12th Ed.
Deborah Phillips	PREPARATION COURSE FOR THE TOEFL TEST	LONGMAN - PEARSON	2006
Marjorie Fuchs, Margaret Bonner	FOCUS ON GRAMMAR 4	Pearson	2006 3rd Ed.
Martin Hewings	ADVANCED GRAMMAR IN USE	Cambridge University Press	1999
Jay Mauer	FOCUS ON GRAMMAR 5	Pearson	2006 3rd Ed.
Phyllis L. Lim	GRAMMAR WORKBOOK FOR TOEFL EXAM	ARCO	2001 4th Ed.

5. PERFIL DEL PROFESOR:

Licenciatura o maestría en Docencia del Inglés como Lengua Extranjera, Language proficiency level: TOEFL PBT: 600, TOEFL IBT: 100, IELTS: 7, CENNI, C1.

6. CALIFICACION EN PERIODO EXTRAORDINARIO

La calificación del examen extraordinario estará determinada por lo estipulado de la normatividad vigente. En este caso por ser curso-taller "...se exceptúan de este caso las materias de orden práctico que requerirán la repetición del curso."²

PROFESOR:

Lic. Anna Elisabeth Ogilvie

Lic. Anna Elisabeth Ogilvie
PRESIDENTE DE ACADEMIA

Dra. María Isabel Arreola Caro
JEFE DE DEPARTAMENTO

² REGLAMENTO GENERAL DE EVALUACIÓN Y PROMOCIÓN DE ALUMNOS DE LA UNIVERSIDAD DE GUADALAJARA.





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Ameca, Jal., a 12 de febrero de 2021.

